

Publish in college catalog? Yes ☒ No ☐

Effective Quarter Spring 2010

Administrative Unit Code: DC
Department: World Languages

Maximum Class Size 25

(H) Continuation of SPAN& 121, 122 and 123. Active and systematic review of grammar, building of vocabulary, greater emphasis on oral comprehension, compositions, readings and discussions.

Continuation of SPAN& 121, 122 and 123. Active and systematic review of grammar, building of vocabulary, greater emphasis on oral comprehension, compositions, readings and discussions.

Number of repeats beyond initial enrollment: One ☐ Two ☐

Co-requisites: None

☐ Other

Total	.333
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- a. talking about future events
- b. expressing probability and conjecture
- c. discussing completed past actions
- d. expressing impossible or improbable wishes
- e. expressing contrary-to-fact conditions
- f. describing accidental or unexpected events
- g. making polite requests

h. linking ideas

Which primary Core Learning Outcomes are assessed by this course? How are these outcomes being assessed by the program?		
Core Learning Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?
CLO #1: Engage and take responsibility as active learners	I <input type="checkbox"/> A <input checked="" type="checkbox"/>	Students will demonstrate engagement in active learning through a variety of assignments, including group participation, written and oral presentations.
CLO #2: Think critically	I <input type="checkbox"/> A <input type="checkbox"/>	
CLO #3: Communicate effectively	I <input type="checkbox"/> A <input checked="" type="checkbox"/>	Students will demonstrate understanding of topics presented in oral and written sources in the Spanish language and give written and oral presentations.
CLO #4: Participate in diverse environments	I <input type="checkbox"/> A <input checked="" type="checkbox"/>	Students will interact with native speakers and participate in Spanish cultural events. Students will demonstrate an awareness of and appreciation for a culture other than their own, through written and oral presentations.
CLO #5: Utilize information literacy skills	I <input type="checkbox"/> A <input type="checkbox"/>	
CLO #6: Demonstrate computer and technology proficiency	I <input type="checkbox"/> A <input type="checkbox"/>	
CLO #7: Identify elements of a sustainable society	I <input type="checkbox"/> A <input type="checkbox"/>	

Which Program Specific Outcomes are assessed by this course? How are these outcomes being assessed by the program?		
Program Specific Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?
Goal 1: Communication (demonstrate listening, speaking reading and writing skills)	I <input type="checkbox"/> A <input type="checkbox"/>	
Goal 2: Cultures (demonstrate an understanding of traditions, customs and beliefs related to the target language)	I <input type="checkbox"/> A <input type="checkbox"/>	
Goal 3: Connections (link information about the target language and cultures to other disciplines)	I <input type="checkbox"/> A <input type="checkbox"/>	
Goal 4: Comparisons (compare and contrast language and cultural concepts with one's own language and culture)	I <input type="checkbox"/> A <input type="checkbox"/>	
Goal 5: Communities (interact with native speakers both locally and globally and gain a world perspective)	I <input type="checkbox"/> A <input type="checkbox"/>	
	I <input type="checkbox"/> A <input type="checkbox"/>	
	I <input type="checkbox"/> A <input type="checkbox"/>	