## **COURSE INFORMATION FORM**

Publish in college catalog?

Yes ☑ No □

f. describing accidental or unexpected events

g. making polite requests

Course Title Spanish IV; V; and VI						
Department/Course Number SPAN& 221; SPAN& 222	and SPAN& 223 Ef	ffective Quarter Spring 2010				
Credits 5, 5, 5 Variable No ■ Yes	- Admini Departn	strative Unit Code: DC nent: World Languages				
Multiple Versions No ⊠ Yes □	, , M	faximum Class Size25				
Long Course Description (for college catalog): (H) Continuation of SPAN& 121, 122 and 123. Active an comprehension, compositions, readings and discussions.	nd systematic review of grammar,	building of vocabulary, greater emphasis on ora	al			
Short Course Description (for class schedule): <i>NOTE: M</i> . Continuation of SPAN& 121, 122 and 123. Active and system comprehension, compositions, readings and discussions.	-	ding of vocabulary, greater emphasis on oral				
Placement Scores/Basic Skill Levels:	Pass/Fail Option Availabl	le? Yes 🗷 No 🗆				
Advised □ Required □ Scores/Level:	Course Challenge Exam A	Available? Yes   No □	I			
	Can course be repeated fo	or credit? Yes □ No 🗷	l			
Prerequisites: SPAN& 123, placement test or instructor's permission for SPAN& 221 SPAN& 221, placement test or instructor's permission	Number of repeats beyo	ond initial enrollment: One □ Two □	I			
for SPAN& 222 SPAN& 222, placement test or instructor's permission for SPAN& 223	Co-requisites: None					
Course Intent (check all that apply):	Workload Information:		_			
Option II Distribution/Skill	Contact H					
Area Humanities	Lecture 50	÷ 150 = .333				
	Laboratory	÷ 200 =				
<ul> <li>✓ Option II Elective (check one only)</li> <li>✓ University Transfer List (A)</li> </ul>	Science Lab	÷ 180 =				
☐ Restricted Transfer (B/Gray area)						
☐ Not allowable as an elective for Option II	Field Supervision	÷ 300 =				
☐ Fills requirement for						
(certificate/degree)	Comments					
□ Other		Total333				
Color to Chienting / Aurob additional pages as	7 7)		_			
Student Learning Objectives: (Attach additional pages as Upon successful completion of this course, students will be	*					
1. Demonstrate listening comprehension skills at the inte	ermediate level of the Spanish lan					
2. Demonstrate spoken communication skills at the inter the range of topic areas listed below.	mediate level of the Spanish lang	guage, using typical conversational phrases, with	iin			
3. Demonstrate reading and writing skills at the intermed	3. Demonstrate reading and writing skills at the intermediate level of the Spanish language within the range of topic areas listed below.					
<ol> <li>Identify cultural and social behaviors common to the Spanish-speaking countries.</li> <li>Demonstrate an awareness of, and appreciation for, the richness and diversity of the Hispanic cultures.</li> </ol>						
		Topic areas for SPAN& 223:				
Topics areas for SPAN& 221: Topic area	ns for SPAN& 222:					
a. narrating events in the present a. making	comparisons	a. talking about future events				
<ul><li>a. narrating events in the present</li><li>b. indicating ownership</li><li>a. making</li><li>b. express</li></ul>	comparisons groups to the comparisons groups to the comparison of	<ul><li>a. talking about future events</li><li>b. expressing probability and conjecture</li></ul>				
a. narrating events in the present b. indicating ownership c. expressing reciprocal actions a. making b. express c. expressing reciprocal actions c. express	comparisons sing hope, desire and request sing emotion and doubt	<ul><li>a. talking about future events</li><li>b. expressing probability and conjecture</li><li>c. discussing completed past actions</li></ul>				
a. narrating events in the present b. indicating ownership c. expressing reciprocal actions d. describing habitual actions in the present e. expressing frequency and sequence of a. making b. express c. express d. express situatio	comparisons sing hope, desire and request sing emotion and doubt sing indefinite and hypothetical	<ul><li>a. talking about future events</li><li>b. expressing probability and conjecture</li></ul>				

f. indicating location, purpose and time

explaining duration of actions

f. discussing conditions, characteristics

and existence

	h. linking ideas			
 	 		 _	

Which primary Core Learning Outcomes are assessed by this course? How are these outcomes being assessed by the program?					
Core Learning Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?			
CLO #1: Engage and take responsibility as active learners	I □ A ☑	Students will demonstrate engagement in active learning through a variety of assignments, including group participation, written and oral presentations.			
CLO #2: Think critically	I □ A □				
CLO #3: Communicate effectively	I □ A ☑	Students will demonstrate understanding of topics presented in oral and written sources in the Spanish language and give written and oral presentations.			
CLO #4: Participate in diverse environments	I □ A ☑	Students will interact with native speakers and participate in Spanish cultural events. Students will demonstrate an awareness of and appreciation for a culture other than their own, through written and oral presentations.			
CLO #5: Utilize information literacy skills	I □ A □				
CLO #6: Demonstrate computer and technology proficiency	I □ A □				
CLO #7: Identify elements of a sustainable society	I □ A □				
Which <b>Program Specific Outcomes</b> are assessed by this course? How are these outcomes being assessed by the program?					
Program Specific Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?			
Goal 1: <b>Communication</b> (demonstrate listening, speaking reading and writing skills)	I □ A □				
Goal 2: Cultures (demonstrate an understanding of traditions, customs and	I 🗆 A 🗆				

Which <b>Program Specific Outcomes</b> are assessed by this course? How are these outcomes being assessed by the program?			
Program Specific Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?	
Goal 1: <b>Communication</b> (demonstrate listening, speaking reading and writing skills)	I □ A □		
Goal 2: <b>Cultures</b> (demonstrate an understanding of traditions, customs and beliefs related to the target language)	I □ A □		
Goal 3: <b>Connections</b> (link information about the target language and cultures to other disciplines)	I □ A □		
Goal 4: <b>Comparisons</b> (compare and contrast language and cultural concepts with one's own language and culture)	I □ A □		
Goal 5: <b>Communities</b> (interact with native speakers both locally and globally and gain a world perspective)	I □ A □		
	I □ A □		
	I □ A □		